





JOIN US FOR A

Thanksgiving

Dinner

THURSDAY
NOVEMBER 21, 2024
5:30 PM - 7:30 PM
BGA AUDITORIUM

RSVP:
BGA THANKSGIVING DINNER 2024 FORM

Mr. Holzer's Letter

Dear Boston Green Academy Community,

Welcome to the first edition of the Leaf for this school year! BGA's community newsletter arrives every two weeks and is filled with great stories about our students, important information, and opportunities to engage with BGA and beyond. We are very grateful to Ms. Velez, our Family Liaison, who makes this all happen. Please reach out to her directly (bvelez@bostongreenacademy.org) with ideas and questions- she is excited to connect with you.

This year is off to a very good start thanks to all of you. Students have returned to school to find new opportunities and partnerships, teachers who care and will challenge them to succeed, and a school community that is thriving. Our attendance is up and our school culture is safe and strong. Our new attendance policy and electronics/cell phone policy support this- thank you for helping your students come to school every day and stay focused on learning.

Please join us for Back to School Night on Thursday, September 19th. This is a great chance to meet your student's teachers, join the Family Council, and learn more about the BGA school community. The schedule will be:

5-5:30 Family Council Meeting

5:30-6 Welcome Presentation and Updates for the Community

6-7:30 Meet with Teachers (follow student schedule)

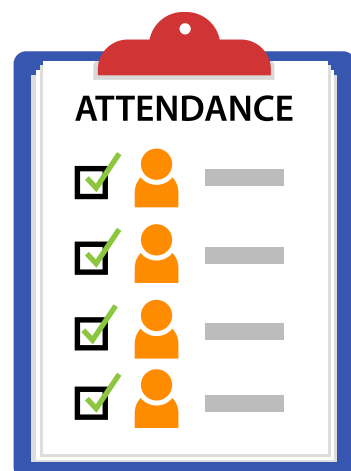
Light refreshments and child care will be available. Please connect with Ms. Velez if you have questions. We look forward to seeing you!

On behalf of everyone at BGA, thank you for all you do to support our students and school. This year is off to a great start thanks to all of you. Let's keep it going!

Best wishes,

Matt Holzer, Head of School

mholzer@bostongreenacademy.org



MEET THE LIAISON



MRS. VELEZ

HERE FOR YOU

I am here to provide support and resources and to ensure that students succeed. This includes facilitating communication between parents and teachers, offering workshops on various topics, and connecting families with community resources. I believe that when families and schools work together, we create a supportive environment that empowers our students to thrive both academically and personally.



CONTACT

BRUNY VELEZ

BOSTON GREEN ACADEMY

BVELEZ@BOSTONGREENACADEMY.ORG

617-635-9860

ABOUT ME



My name is Brunilda Velez, and I am excited to introduce myself as the new Family Liaison at Boston Green Academy. This is my third year at BGA, and I am truly passionate about building strong connections between our school and the families in our community. As your Family Liaison, my mission is to support you and ensure that you feel valued and engaged in your child's education.

FUN FACTS

I love traveling and decorating anything and everything. I have a boxer dog named Apollo and I love watching Law & Order.



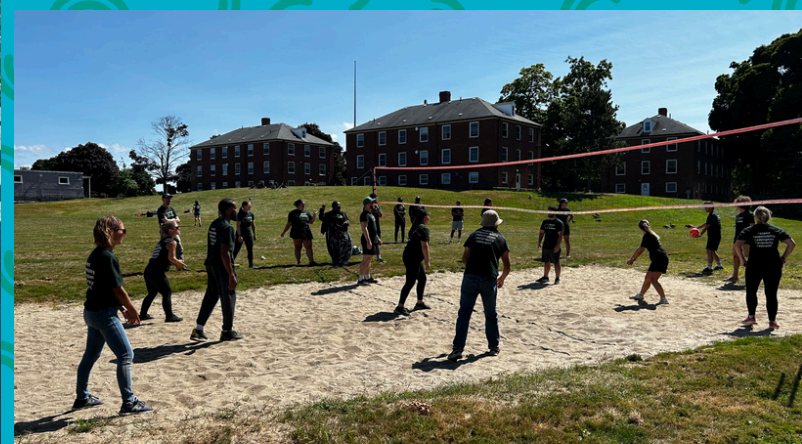
Updated Attendance Policy SY 24/25

Multi-Tiered System of Support for Attendance

Tier 1 Teachers/Advisors	Tier 2 Teachers/ Advisors + SST	Tier 3 SST + Student Re-Engagement Coordinator
<p>When a student misses 3 days, it is important for the advisor and/or teachers to:</p> <ul style="list-style-type: none"> ● Check In: Reach out to the student to ensure everything is okay and address any concerns they might have. ● Offer Support: Provide any necessary support or resources to help the student get back on track. ● Remind of Attendance Policy: Remind students of the school's attendance policy and the importance of regular attendance. ● Notify appropriate school counselor for attendance monitoring purposes. 	<p>When a student accumulates 4 unexcused absences:</p> <p>Attendance Team Communication: The Attendance Team will notify the advisor / teacher of the students.</p> <p>Advisor Action: The advisor should call home using the provided script [LINK HERE] to discuss the absences and provide support.</p> <p>Subsequent Absences: For each additional unexcused absence beyond the initial 4, another call home and/or email should be made. This communication should:</p> <ul style="list-style-type: none"> ● Inform parents of the continued absences. ● Remind families of the BGA attendance policy. ● Inquire if the student or family needs any additional support or resources. 	<p>Lower House:</p> <ul style="list-style-type: none"> ● 6 Absences: An in-person family meeting is required. ● 8 Absences: An attendance plan will be created in Panorama. ACRA filing will be initiated for students under the age of 16 (Re-Engagement Coordinator). <p>Upper House:</p> <ul style="list-style-type: none"> ● 8 Absences: An in-person family meeting is required. ● 10 Absences: An attendance plan will be created in Panorama. ● Students under the age of 16 will also have a CRA filing. ● Saturday school will be assigned. <p>Saturday School:</p> <ul style="list-style-type: none"> ● Attendance Monitoring: Students will be monitored for 2 weeks following Saturday school. ● 1 or 2 Unexcused Absences: The student may attend Homework Club to make up for the absences. ● More than 2 Unexcused Absences: The student will return to Saturday School for additional support.

BACK TO SCHOOL FUN!

BGA staff spent the day at Stone Island on the last day of their annual PD session. It was a week that allowed our staff the opportunity to reconnect and recommit to our values, norms, and goals, allowing us to work together as a strong and united team. We had a chance to learn about and move forward with a large number of improvements, new policies, and changes designed to make our school more focused on learning, safer, and mission-consistent. We continue to raise the bar for our students and ourselves. Thank you staff for all you do to make these important things happen so our students can succeed.



Green Action!



What did our students do this summer?

STUDENT HIGHLIGHT



Letter from Bluedot Institute Summer Program

Last week was a wonderful week. Twenty high school students from around the country, many from the Boston area, and one from the UK came together for the inaugural Bluedot Institute Climate Leadership Program. 65% of those who attended were given scholarships.

The group was a true reflection of our diverse society with a blend of students from various socioeconomic, cultural, ethnic, and racial backgrounds, creating the chance for them to learn from each other and form strong connections. (See photos below)

We unpacked what leadership is really about, how to listen, and persuade. Each student was expected to prepare a final speech about a climate challenge and a proposed solution by the end of the week. They practiced communication, speech-making, improvisation, and experiential games to prepare.

During the afternoons and evenings, the students had the opportunity to meet a fusion scientist, an astronaut, a Pulitzer Prize-winning environmental journalist, and a whale conservationist. They enjoyed a whale watch cruise, a vegetarian restaurant kitchen tour, a presentation from Patagonia, and a sailing adventure from the MIT Sailing Pavilion. But what also stuck us was the strength of the friendships the students formed, their commitment to each other and to the planet.

One of our young Climate Leaders says it best:

"I came to the program eager to learn more about what people are doing about climate change and left feeling more ready to do something about it myself. I made new friends and connections for life."

Laya, class of 2025, (pictured above) was one of the amazing young people involved in a program at MIT focused on climate action. And in the company of kids from independent and international schools, too.





Green Summer Reading Options

1. “Can electricity reach the billion people who live without it?” (Middle School)

This article explores the challenges and innovations in providing electricity to the approximately one billion people who currently live without it. It discusses various solutions, from solar power to grid expansion, and examines the impact of energy access on education, health, and economic development.

2. “How does air pollution affect people differently?” (Middle School)

This piece delves into the differential impacts of air pollution on various demographic groups, including children, the elderly, and people with preexisting health conditions. It highlights how factors like socio-economic status and geographic location can influence exposure and health outcomes, and discusses potential solutions to mitigate these disparities.

3. “Why cli-fi writer Akhim Alexis finds depicting a hopeful future ‘a challenge’” (High School)



In this article, cli-fi (climate fiction) author Akhim Alexis shares his perspective on crafting stories that envision a hopeful future in the face of climate change. The discussion includes the role of fiction in shaping our understanding of climate issues and the challenges writers face in balancing realism with optimism.

4. “Cicadas à la carte? Here’s why it’s so hard to get Americans to eat bugs” (High School)

This article examines the cultural and practical reasons behind the reluctance of Americans to consume insects, despite their nutritional benefits and environmental advantages. It also looks at efforts to promote bug-eating as a sustainable food source and the potential impact on food systems.

Appendix

For more detailed reading and discussion, refer to the articles in the respective Google Classrooms and the Library website as mentioned in the forwarded message. If you need additional context or specific details about these articles, feel free to ask Dave or Jessie Zeng for more information.



FALL SPORTS UPDATE!

Fall sports rosters are now finalized, and we've reached the halfway point of the season! Our Boston United girls' volleyball teams are competing in their first official varsity season, and they are crushing it. We're excited to see the success and growth of all our Fall sports teams. Keep up the great work!



SPECIAL OLYMPICS

We are excited to announce an expanded partnership with Special Olympics this year, now including Unified co-ed soccer and Unified co-ed basketball! The unified team had their first soccer game against Charlestown High, and everyone had a great time! Thank you to everyone for your support and participation!



SIGN UP NOW!

WINTER SPORTS

REGISTER ON ASPEN NOW

BOSTON UNITED

• GIRLS & BOYS INDOOR TRACK (GRADES 7-12)

• GIRLS & BOYS WRESTLING (GRADES 7-12)

GIRLS & BOYS BASKETBALL

(GRADES 9-12 BGA | GRADES 7-12 JQ & ML)

**-VALID PHYSICAL
-GOOD GRADES & CONDUCT
-PARENT CONSENT FORMS**





Reminder!

Student-athletes will not be dismissed for athletics if they are failing or at risk of failing their last period class.





GSA

What is it?

GSA supports students, builds community, and creates change in our school and community

What do we do?


Supporting students who are part of the LGBTQ+ community and allies and builds social connections

Who can join?

GSA is open to all students in all grades! Talk to Mr. C or Ms. Fav to join?

When/Where?

Mr. C's room (B06, music)
Thursday, October 10
After school! 3-4 p.m.





Need Help With Your HOMEWORK?

**VISIT A NEIGHBORHOOD
LIBRARY AND GET HOMEWORK
HELP FROM A BOSTON TEACHER!**
4:00 - 6:00 PM *EXCEPT AS NOTED



LIBRARY	ADDRESS	NIGHT(S) OPEN
ADAMS STREET	690 Adams Street	Wednesday
BRIGHTON	40 Academy Hill Road	Thursday
CENTRAL LIBRARY – COPLEY SQUARE	700 Boylston Street	Monday through Thursday
CHARLESTOWN	179 Main Street	Monday & Thursday
CHINATOWN	2 Boylston Street	Monday
CODMAN SQUARE	690 Washington Street	Monday
CONNOLLY	433 Centre Street	Monday
EAST BOSTON	365 Bremen Street	Thursday
EGLESTON SQUARE	2044 Columbus Avenue	Wednesday
FANEUIL	419 Faneuil Street	<i>(closed for renovations)</i>
FIELDS CORNER	1520 Dorchester Avenue	Tuesday
GROVE HALL	41 Geneva Avenue	Thursday
HONAN – ALLSTON	300 North Harvard Street	Wednesday
HYDE PARK	35 Harvard Street	Thursday
JAMAICA PLAIN	30 South Street	Thursday
LOWER MILLS	27 Richmond Street	Monday & Thursday (*3:00-5:00 pm)
MATTAPAN	1350 Blue Hills Avenue	Tuesday & Thursday (*3:00-5:00 pm)
NORTH END	25 Parmenter Street	Wednesday
PARKER HILL	1497 Tremont Street	Thursday
ROSLINDALE	4266 Washington Street	Thursday
ROXBURY	149 Dudley Street	Monday
SOUTH BOSTON	646 East Broadway	Monday & Thursday (*3:00-5:00 pm)
SOUTH END	555 Tremont Street	<i>(closed for renovations)</i>
UPHAMS CORNER	500 Columbia Road	Thursday
WEST END	151 Cambridge Street	Thursday
WEST ROXBURY	1961 Centre Street	Monday

Sponsored by the

**BOSTON TEACHERS UNION • MAYOR OF BOSTON
BOSTON PUBLIC SCHOOLS • BOSTON PUBLIC LIBRARY**



ENGLISH

For other languages

CLICK HERE



BGA has a position available, [click here](#) for the job description



Food and Nutrition Services

**We Are
HIRING!**



Why Join Our Team

at the Food and Nutrition Department?



- Full-Time & Part-Time Positions Available (4-8 hours/day)
- Food Safety Training provided at no cost
- Paid Holidays after Three Months of Employment
- Paid School Vacation Breaks after Six Months of Employment
- Healthcare, Retirement & Education Benefits
- Afternoons, Weekends, & Summers off!

For additional information and/or apply:

Scan the QR Code and use the search word “food”

Questions? Email Esmie H. Edwards at eedwards3@bostonpublicschools.org

WE ARE HIRING

PEER LEADERS

Youth, Purpose, and Partnership
(YPP) Program

- Participate in multimedia storytelling, including podcasting and digital storytelling, and engage in open dialogue between youth and community leaders.
- Engage in volunteer opportunities, community-based projects, and collaborate with other youth programs in Boston.
- High school students ages 14-18

APPLY TODAY!

Learn More & Apply At:
www.csrox.org



Registration is now open for students to sign up for the ACE Mentor Program, a free after school program (one day per week) that runs from October through March.



ACE MENTOR PROGRAM
ARCHITECTURE • CONSTRUCTION • ENGINEERING

Greater
Boston

ACE Mentor Program

Are you interested in a free after-school program for high school students (grades 9-12) focused on architecture, construction, and engineering? The ACE Mentor Program of Greater Boston is now enrolling students for its program running from October through March. The Kick-Off event is scheduled for the evening of October 10, with the program starting the week of October 21. ACE can also lead to paid summer internships and/or college or trade school scholarships. ACE has locations in Boston, Cambridge, and a virtual program. Read more about the program here:

<https://www.acegreaterboston.org/about-us/>

Ready to register? Sign up here: <https://app.acementor.org>

Questions? Email Holly Ganser, student coordinator, at ganserholly@gmail.com

Or join a virtual informational session on 9/16, 9/26, 10/2 or 10/8 5:30-6p. To register for an informational session, email Kristen Hurley at ed@acegreaterboston.com

Engage Excite Enlighten

Join Hyde Square Task Force's School Year Program

JÓVENES EN ACCIÓN

WHERE ARTS, EDUCATION, AND COMMUNITY COME TOGETHER.

In Jóvenes en Acción, teens learn Afro-Latin arts (dance, music, or theatre) and participate in education and civic engagement workshops.

FOR TEENS IN GRADES 8 - 12



APPLY TODAY

CLICK HERE



Visit: Hydesquare.org/join-jovenes-en-accion
or scan the QR with your phone.

Follow us on Social Media @HydeSquareTF



Urgent Care

for Mental Health

For Questions and Intake:



Email us now

bamhaintake@italianhome.org



Visit our
Psychology Today

"Brighton Allston Mental
Health Association"

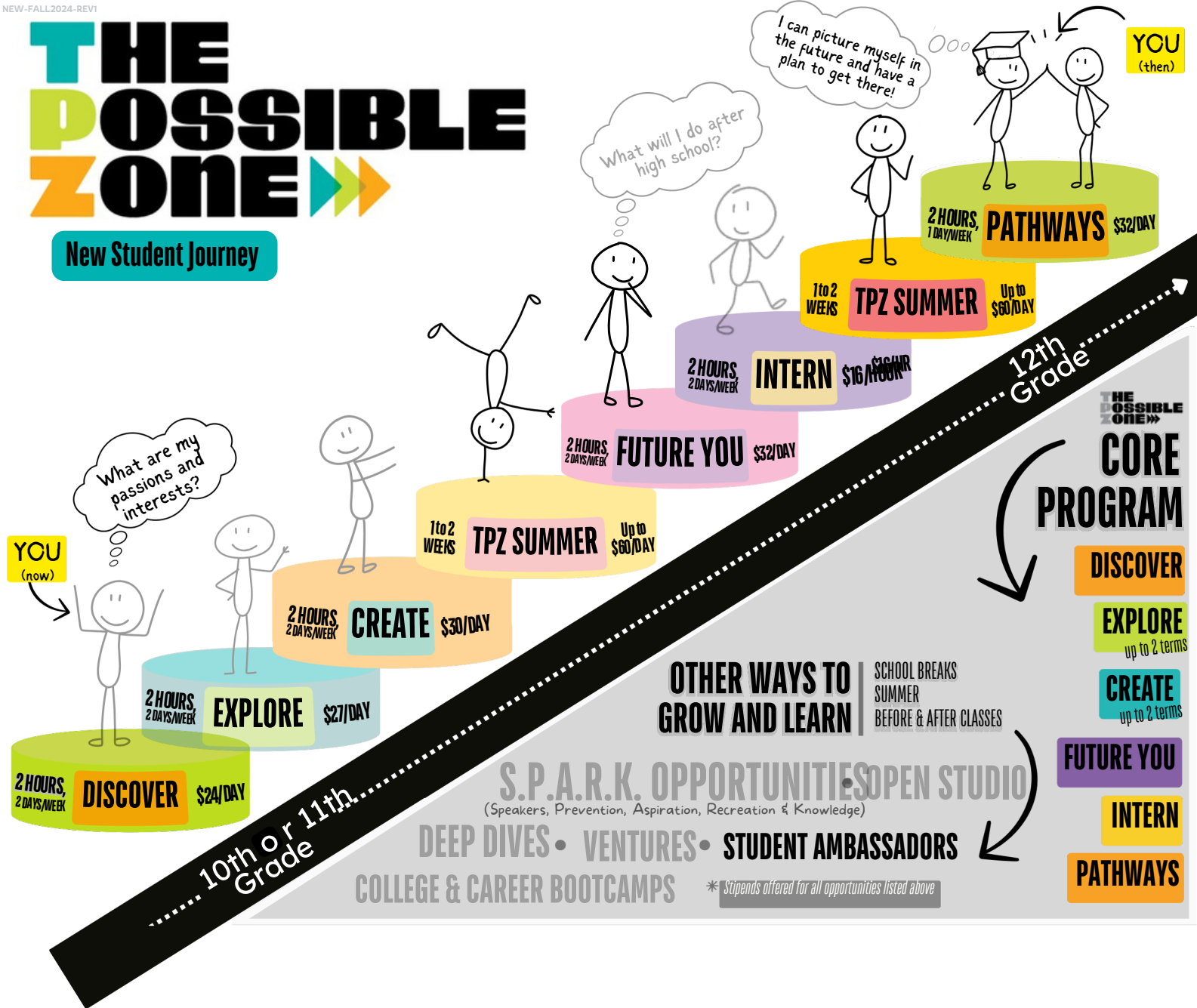


Scheduling same day and next day assessment for urgent mental health concerns

- Masshealth Members access to mental health services same and next day appointment
- Extended hours
Monday-Thursday 9:00 AM - 7:00 PM
Friday 9:00 AM - 5:00 PM
Every other Saturday 10:00 AM - 2:00 PM
- Referrals and follow up care provided

THE POSSIBLE ZONE

New Student Journey



Deadline September 13, 2024

MAKE MONEY, CREATE CHANGE, BUILD COMMUNITY!



Academic Cycle

Youth Development Program



Financial Empowerment
Academic Support



Art Enrichment
Civic Engagement

REQUIREMENTS TO APPLY

- ▶ Enrolled in High School (BPS)
- ▶ City of Boston resident
- ▶ 14-18 years of age
- ▶ Eligible to work in the U.S.
- ▶ Available Mon through Fri (4pm-6pm) from October 15th to May 16th

For more information contact:

Sandra Soto at (617) 535-1725
or sandra@ibaboston.org

Apply by September 13:

bit.ly/ydp-app

Apply here:



[ibaboston](https://www.instagram.com/ibaboston) [IBA_Boston](https://twitter.com/IBA_Boston) [ibaboston.org](https://www.ibaboston.org)

Deadline to apply: September 15, 2024



Amphibious Achievement is a unique, cost-free program based out of MIT designed for high school students in the Boston and Cambridge communities. Our mission is to build a community that helps students develop the mindset and confidence needed to achieve their goals!

If you are interested, applications for the upcoming fall semester are open now, and due by September 15th at 11:59 pm.

If you would like more details about how our program could benefit you, my coordinators and I would love to connect with you. For more information about our program, please visit our website.

Students can apply at www.amphibious.mit.edu/high-school-application.



Believe. Grow. Achieve.

"The greatest thing you'll ever learn is just to love and be loved in return."

- Eden Ahbez, "Nature Boy"



**Want to submit content for the next issue?
Need more info?**

Contact Ms. Velez at
bvelez@bostongreenacademy.org

To view previous volumes of the *Leaf*,
click here!

